

# Characteristics of the Millennial Generation

Born between the years 1981 and 2000, their current age (2006) is 6 to 25 years old

## **Special**

treated as special and important.

. Every milestone was marked with celebrations and praise .

entitlement and have an expectation of frequent positive feedback

they are vital to the nation

they are here to solve world problems

.they crave attention.

## **Sheltered**

Highly protected as children. Grew up in a time of increasing safety measures (car seats, baby on board signs, school lockdowns). They were rarely left unsupervised. They were sheltered from having to take care of their own conflicts as parents advocated on their behalf, and “spared” them from unpleasant experiences. As college students, they may expect faculty and staff to shelter, protect, and nurture them – and resolve their conflicts for them..

## **Confident**

They are motivated, goal-oriented, and confident in themselves and the future. They expect college to help launch them to greatness They have high levels of optimism and they feel connected to their parents. They are assertive and believe they are “right

## **Team-Oriented**

They are group oriented rather than being individualists. They may sacrifice their own identity to be part of the team. They prefer egalitarian leadership, not hierarchies. They are forming a tight-knit generation. While they are group-oriented within their own cohort,. They do not want to stand out among their peers, they want to be seen as part of the group. They dislike selfishness and are oriented toward service learning and volunteerism.

## **Achieving**

Grade points are rising with this generation and crime is falling. The focus on getting good grades, hard work, involvement in extracurricular activities, etc. is resulting in higher achievement levels. They see college as the key to a high paying job and success,. They are pressured to decide early on a career – and have been put on a career track orientation since grade school. Their focus is more on the world of achievement rather than personal development. whereas the Millennials prefer math and science fields.

## **Pressured**

Tightly scheduled as children and used to having every hour of their day filled with structured activity.

This generation may have lost a sense of pure spontaneous play. They may struggle with handling free time and time management in general. In elementary, middle, and high school, have had more hours of homework and less free time than any of the previous generations. They feel pressured to succeed. They've been pushed hard to

achieve, to avoid risks, and to take advantage of opportunities. They may take on too much, and then think others should be flexible with them when they want to negotiate scheduling conflicts. They think multi-tasking saves time and is a smart thing to do, but aren't usually aware of the poorer quality of results.

### **Conventional**

Respectful to the point of not questioning authority. They are civic-minded and believe the government knows what's best and will take care of them. They fear being considered non-conformist. They value their parents' opinions very highly. They support and believe in social rules, and are more in line with their parents' values than most other generations have been. They are trying to invite rules and norms back into the culture.